NCS-IV (WAVE IV) QUESTIONNAIRE

SECTION 1: CONTACT INFORMATION

First, I'd like to be sure I have the correct contact information.

1. What is the full name of your congregation? FI INSTRUCTION: IF R OBJECTS TO THE USE OF THE TERM "CONGREGATION" TO REFER TO HIS/HER GROUP, USE R'S PREFERRED TERM THROUGHOUT THE QUESTIONNAIRE. E.G., BAHAIS REFER TO THE GROUP AFFILIATED WITH A BAHAI TEMPLE AS A "HOUSE OF WORSHIP." What is the full street address and telephone number of your congregation? [DO NOT 2. ACCEPT A P.O. BOX.] FI INSTRUCTION: WE WANT THE LOCATION AT WHICH THE CONGREGATION MEETS, EVEN IF THEY DON'T RECEIVE MAIL THERE. ADDRESS LINE 1: ADDRESS LINE 2: ADDRESS LINE 3: CITY: _____ STATE: ____ ZIP: ____ PHONE #: _____ 3. Is this the mailing address for your congregation? YES [GO TO Q4]1 NO.......2 What is your congregation's mailing address? 3a. ADDRESS LINE 1: ADDRESS LINE 2: ADDRESS LINE 3: _____ CITY: _____STATE: ____ ZIP: ____

PHONE #: ____

4. What is <u>your</u> name and address? [CONFIRM THAT THIS IS R'S HOME ADDRESS. DO NOT ACCEPT A P.O. BOX.]

FI INSTRUCTION: WE WANT R'S HOME ADDRESS, EVEN IF THEY DON'T RECEIVE MAIL THERE.

		NAME:		
		ADDRESS LINE 1:		
				ZIP:
5.	Is this	s your mailing address?		
				1
	5a.	What is your mailing address	s?	
		ADDRESS LINE 1:		
		CITY:	_STATE:	ZIP:
	5b.	What is your telephone num	ber?	
		PHONE #:		
	5c.	And your email address?		
		EMAIL:		
5.	What	is your position in this congre	gation?	
ГНА		POSITION, WRITE DOWN A	ALL OF THEN	

SECTION 2: BASIC INFORMATION

Thank you. Now I'd like to ask you some basic questions about your congregation.

7.	in what year v	vas your congregation	officially founded:	
	YEAR	::		
		WE WANT THE FO OF THE CONGREGA	RMAL FOUNDING DAT TION.	E OR DATE OF
8.	Is your congre kind of associ		ted with a denomination, c	onvention, or some similar
	YES			1
	8a. Please	tell me the name of yo	our denomination or other a	association.
		ERS MORE THAN O TIONAL AFFILIATIO	NE, RECORD UP TO TH NS.	REE, BUT DO NOT
CONV LIKE	VENTION, OR "BAPTIST" O	ASSOCIATION. DO 1 R "LUTHERAN." PRO	OFFICIAL NAME OF THI NOT ACCEPT GENERAL OBE FOR THE COMPLET IC DENOMINATION IS T	RELIGIOUS NAMES TE OFFICIAL NAME OF
		FIRST MENTION:		DENOM1
				BENOM
			I:	
		SECOND MENTION		DENOM2
IF DE	CNOM1 = Othe	SECOND MENTION THIRD MENTION:	J:	DENOM2 DENOM3
		SECOND MENTION THIRD MENTION: r (Specify), then ask D	I: EN1OTH and DEN1OTH	DENOM2 DENOM3
		SECOND MENTION THIRD MENTION: r (Specify), then ask D	J:	DENOM2 DENOM3
IF DE	CNOM2 = Othe	SECOND MENTION THIRD MENTION: r (Specify), then ask D r (Specify), then ask D	I: EN1OTH and DEN1OTH	DENOM2 DENOM3 ICH
IF DE	CNOM2 = Othe	SECOND MENTION THIRD MENTION: r (Specify), then ask D r (Specify), then ask D r (Specify), then ask D 8a1. [ASK ONLY IF	EN1OTH and DEN1OTH EN2OTH and DEN2OTH EN3OTH and DEN3OTH DENOM1 = Other (Speci	DENOM2 DENOM3 ICH ICH I(CH
IF DE	CNOM2 = Othe	SECOND MENTION THIRD MENTION: r (Specify), then ask D r (Specify), then ask D 8a1. [ASK ONLY IF PLEASE SPEC ASSOCIATION 8a1a.	EN1OTH and DEN1OTH EN2OTH and DEN2OTH EN3OTH and DEN3OTH DENOM1 = Other (Speci	DENOM2 DENOM3 ICH ICH I(H) I(H) I(H) I(H) I(H) I(H) I(H) I(H
IF DE	CNOM2 = Othe	SECOND MENTION THIRD MENTION: r (Specify), then ask D r (Specify), then ask D 8a1. [ASK ONLY IF PLEASE SPEC ASSOCIATION 8a1a.	EN1OTH and DEN1OTH EN2OTH and DEN2OTH EN3OTH and DEN3OTH DENOM1 = Other (Special Special Speci	DENOM2 DENOM3 ICH ICH I(H) I(H) I(H) I(H) I(H) I(H) I(H) I(H
IF DE	CNOM2 = Othe	SECOND MENTION THIRD MENTION: r (Specify), then ask D r (Specify), then ask D 8a1. [ASK ONLY IF PLEASE SPEC ASSOCIATION 8a1a.	EN1OTH and DEN1OTH EN2OTH and DEN2OTH EN3OTH and DEN3OTH DENOM1 = Other (Special Special Speci	DENOM2 DENOM3 ICH ICH ICH INDICATION OR TIAN OR NON-

PLEASE SPECIFY	NOM2 = Other (Specify)] NAME OF SECOND DENOMINATION OR
	ERVIEWER: CHRISTIAN OR NON- RISTIAN?
	CHRISTIAN
	1 NON-CHRISTIAN
	2
PLEASE SPECIFY	NOM3 = Other (Specify)] NAME OF THIRD DENOMINATION OR
	ERVIEWER: CHRISTIAN OR NON- RISTIAN?
	CHRISTIAN
	1 NON-CHRISTIAN
	2
****GO T	TO Q9****
8b. What is your congregation's relig	gion or religious group?
	NAME OF RELIGION OR RELIGIOUS
	ERVIEWER: CHRISTIAN OR NON- RISTIAN?
	CHRISTIAN
	1 NON-CHRISTIAN
	2

9.		your congregation meet in a [church/synagogue/temple/mosque], or in some <u>other</u> of building?
		CHURCH/SYNAGOGUE/TEMPLE/MOSQUE [GO TO Q10]1 SOMETHING ELSE
	9a.	What type of building does your congregation currently use for the primary worship services? PROBE WITH CATEGORIES IF NECESSARY.
		FI INSTRUCTION: USE 'SEVERAL DIFFERENT BUILDING TYPES' OPTION ONLY IF R SAYS AFTER PROBING THAT THERE IS MORE THAN ONE MAIN OR MOST ATTENDED SERVICE AND THEY MEET IN DIFFERENT TYPES OF BUILDINGS.
		SCHOOL
		THEATER
		STORE FRONT7
		SEVERAL DIFFERENT BUILDING TYPES 8 OTHER [SPECIFY:] 9
10.		this building belong to your congregation, or does it belong to another group that or rents space to you?
		BELONGS TO CONGREGATION OR DENOMINATION
	10a.	What year was this building built?
		YEAR:
IN WI	HICH N	RENT BUILDINGS WERE BUILT AT DIFFERENT TIMES, ASK FOR YEAR MAIN WORSHIP SPACE WAS BUILT. IF MORE THAN ONE BUILDING IS HE MAIN WORSHIP SPACE, ASK FOR YEAR THE OLDEST BUILDING WAS
	10b.	Within the past 12 months, have there been groups, programs, or events that have <i>no connection</i> to your congregation but that have <i>used or rented space in</i> your building? This might include other congregations, AA groups, day-care centers, or once-a-year events like fairs, concerts, or art shows. Have any such groups, programs, or events used or rented space in your building in the last 12 months?
		YES

building within the past 12 months. NUMBER OF GROUPS 11. Is your building used by any other *congregation* for its worship services? YES......1 NO [GO TO Q12]......2 11a. Is that congregation composed primarily of recent immigrants to the United States? NO......2 12. Some congregations have worship services that take place every week at more than one location, but all locations are considered part of the same congregation. Does this describe your congregation? NO [GO TO Q13]......2 12a. Do all of the services take place in the same building or campus? YES [GO TO Q13]1 12b. Including your location, how many locations does your congregation have? NUMBER OF LOCATIONS: 12c. Are any of these locations considered satellites or branches of a main congregation or campus? YES......1 NO [GO TO Q12d]......2 12c1. Is your location one of these satellites or branches, or is your location the main one? SATELLITE/BRANCH......1 Do people in worship services at these locations hear the same sermons or 12d. messages, either via live broadcast or a recording? YES......1

10b1. Please tell me how many such groups or programs have met in your

	12e. Do they hear any of the same must	c, either via live broadcast or a recording?
		1
13.	Now I'd like to ask you some questions ab interested in several ways you might meas	
	of this congregation—counting both adult irregular participants, counting both offici	re associated in any way with the religious life is and children, counting both regular and all or registered members and also participating is persons associated with this congregation to
PROC OF PE ENCC NEED	GRAMS, PLAY IN SPORTS LEAGUES, E EOPLE INVOLVED IN THE <u>RELIGIOUS</u> OURAGE R TO LOOK AT RECORDS TO	
BE SU HOUS	REFERS TO AT THE TIME OF THE INT URE TO GET THE NUMBER OF INDIVII SEHOLDS. ENCOURAGE R TO ESTIMA GIVES THE NUMBER OF HOUSEHOLD	TE THE NUMBER OF INDIVIDUALS IF
		NUMBER:
		OR
		RANGE: to

14. How many persons—counting both adults and children—would you say <u>regularly</u> participate in the religious life of your congregation—whether or not they are officially members of your congregation?

FI: THESE NUMBERS SHOULD NOT INCLUDE PEOPLE WHO ONLY ARE SERVED BY PROGRAMS, PLAY IN SPORTS LEAGUES, ETC. WE WANT TO KNOW THE NUMBER OF PEOPLE INVOLVED IN THE RELIGIOUS LIFE OF THE CONGREGATION. N G]

ENCOURAGE R TO LOOK AT RECORDS TO G NEED TO, BUT ACCEPT ESTIMATES IF NECE GIVE ONE NUMBER, ACCEPT A RANGE.		
	NUMBER:	
	OR	
	RANGE:	_ to
15. How many adults—people 18 years or older religious life of your congregation? FI: THESE NUMBERS SHOULD NOT INCLUD PROGRAMS, PLAY IN SPORTS LEAGUES, ETCOF PEOPLE INVOLVED IN THE RELIGIOUS LIENCOURAGE R TO LOOK AT RECORDS TO GOVED TO, BUT ACCEPT ESTIMATES IF NECEGIVE ONE NUMBER, ACCEPT A RANGE. HERE WE WANT THE NUMBER OF REGULAR WHETHER OR NOT THEY ARE OFFICIAL METHER DATA APPROPRIATELY. PLEASE DO NOUNLESS ABSOLUTELY NECESSARY.	DE PEOPLE WHO ONLY C. WE WANT TO KNO FE OF THE CONGREG FET ACCURATE NUMB SSARY. IF THE RESPO RLY PARTICIPATING A MBERS. NSWER TO Q15, IN ORI	ARE SERVED BY W THE NUMBER ATION. ERS IF THEY ONDENT CAN'T ADULTS, DER TO WEIGHT
	NUMBER:	_
	OR	
	RANGE:	_ to

16. What was the number of regularly participating adults in your congregation two years ago, that is, this time in 2016?

FI: THESE NUMBERS SHOULD NOT INCLUDE PEOPLE WHO ONLY ARE SERVED BY PROGRAMS, PLAY IN SPORTS LEAGUES, ETC. WE WANT TO KNOW THE NUMBER OF PEOPLE INVOLVED IN THE *RELIGIOUS* LIFE OF THE CONGREGATION. ENCOURAGE R TO LOOK AT RECORDS TO GET ACCURATE NUMBERS IF THEY NEED TO, BUT ACCEPT ESTIMATES IF NECESSARY. IF THE RESPONDENT CAN'T GIVE ONE NUMBER, ACCEPT A RANGE.

			NIIMDED.	
			NUMBER:	_[60 10 SECTION 3]
			OR	
			RANGE:	to
	16a.	-	, ,	this time in 2016—has the number of decreased, or remained about the same?
		REMA	AINED ABOUT THE SAM	ME
SECT	ION 3:	STAFF		
17.	IS RES	SPONDENT T	HE HEAD OR SENIOR O	CLERGY PERSON?
				1
Now I	would	like to ask a fe	w questions about [you/the	e senior clergy person].
18.		e one person wegation?	ho is the head or senior clo	ergy person or religious leader in your
COME	ES ONC	E PER WEEK		AN CATHOLIC WITH A PRIEST THAT -TIME PASTORAL ASSOCIATE, AD CLERGYPERSON.
ANSW PAST	/ERS "]	NO" HERE BE ITH EQUAL F	ECAUSE HE OR SHE IS O	LERGYPERSON AND HE OR SHE ONE OF TWO OR MORE CO- NEITHER IS "HEAD" OR SENIOR,

18a.	leader, have co-leaders, or in some other situation?	itnout a
	NO LEADER [GO TO Q18a3]	1
	CO-LEADERS [GO TO 18a1]	
	OTHER SITUATION [GO TO 18a2]	
	18a1. How many co-leaders are there?	
	NUMBER:	
IF Q	Q18a1 = 2, GO TO Q18a4	
IF Q	Q18a1 >2, GO TO Q22	
	18a2. What is your congregation's leadership situation?	
	*****GO TO Q22*****	
	18a3. Are you searching for a leader?	
	YESNO	
	*****GO TO Q22*****	
	18a4. Are the co-leaders a married couple?	
	YESNO	
	OF THE INDIVIDUALS IN THE CO-LEADERSHIP TEAM: Now I would questions about both you and your co-leader, starting with you.	l like to
	*****GO TO Q19*****	
	ONE OF THE LEADERS: Now I would like to ask you a few questions about so we can keep track of which leader we are talking about, please tell me earls.	
	18a5. INITIALS MENTIONED FIRST #1: INITIALS MENTIONED SECOND #2:	
	Let's start with [INITIALS #1]. Please answer the following questions with	ı this

person in mind.

19.	IF R IS THE HEAD OR SENIOR CLERGY PERSON, CODE WITHOUT ASKING:			
	[Are y	you/Is this person/Is INITIALS #1] male or female?		
		MALE		
	19a.	What race or ethnicity [are you/is this person/is INITIALS #1]? [IF NECESSARY, READ CATEGORIES. SELECT ONE ONLY.]		
		WHITE		
		19a1. [Are you/Is this person] Hispanic or Latino?		
		YES		
	19b.	[Were you/Was this person] born in the United States?		
		YES		
	19c.	In what year did [you/this person] become the head or senior clergy person or religious leader?		
		YEAR:		
	19d.	How old [are you/is this person]?		
		AGE IN YEARS:		
	19e.	[Are you/Is this person] currently married?		
		YES		
	19f.	[Do you/Does this person] have a four-year college degree?		
		YES		

	19g.	Do you/Does this person] have any graduate or professional degrees beyond the our-year college degree?
		YES
		9g1. What degree or degrees?
		DEGREE #1:
		DEGREE #2:
		DEGREE #3:
	19h.	Have you/Has this person] graduated from a seminary or theological school?
		OR CERTIFICATES FROM BIBLE COLLEGES DO NOT COUNT AS YES
HERE.		YES [GO TO Q19i]
		9h1. [Are you/Is this person] currently attending a seminary or theological school?
		YES
	19i.	Were you/Was this person] a member or regular participant in <i>this</i> congregation before becoming the leader of the congregation?
		YES
	19j.	Are you/Is this person] paid for [your/his/her] work in this congregation?
		YES
	19k.	Do you/Does this person] serve another congregation besides this one?
		YES
	191.	Do you/Does this person] hold another job besides working for this or other ongregations?
		YES

19m.	[Are you/Is this person] working full-time at this congregation?
	YES
	[Do you/Does this person] have a personal Facebook page that [you use/he he uses] in [your/his/her] work in the congregation?
	YES
190.	Other than Facebook, [do you/does this person] have any personal social media accounts, such as Twitter or Instagram, that [you use/he uses/she uses] in [your/his/her] work in the congregation?
	YES
19p.	[Do you/Does this person] have a blog that [you have/he or she has] posted to in the last 12 months?
	YES
IF THIS IS A	CO-LEADERSHIP SITUATION, GO TO Q20.
IF NOT A CO	D-LEADER SITUATION:
IS THE PRIM	MARY LEADER A PAID FULL-TIME WORKER AT THIS CONGREGATION?
	D 19m = YES]
IF R IS ONE co-leader.	OF THE CO-LEADERS: Now I'd like to ask these same questions about the other
IF R IS NOT #2].	ONE OF THE LEADERS: Now let's talk about the other co-leader, [INITIALS
20. Is [the	other co-leader/INITIALS #2] male or female?
	MALE
	FEMALE2

	20a.	What race or ethnicity is this person? [IF NECESSARY, READ CATEGORIES. SELECT ONE ONLY.]
		WHITE1
		BLACK/AFRICAN AMERICAN2
		HISPANIC [GO TO Q20b]3
		ASIAN/PACIFIC ISLANDER
		OTHER [SPECIFY]5
		20a1. Is this person Hispanic or Latino?
		YES1
		NO2
20b.	Was t	his person born in the United States?
		YES1
		NO 2
		1(0
	20c.	In what year did this person become the head or senior clergy person or religious leader?
		YEAR:
	20d.	How old is this person?
		AGE IN YEARS:
	20e.	Is this person currently married?
		YES1
		NO2
	20f.	Does this person have a four-year college degree?
		YES1
		NO [GO TO Q20h]2
	20g.	Does this person have any graduate or professional degrees beyond the four-year college degree?
		YES1
		YES
		1.0 [00 10 \(\text{2011} \)

	20g1. What degree or degrees?
	DEGREE #1:
	DEGREE #2:
	DEGREE #3:
20h	. Has this person graduated from a seminary or theological school?
FI: DEGR HERE.	EES OR CERTIFICATES FROM BIBLE COLLEGES DO NOT COUNT AS YES
HERE.	YES [GO TO Q20i]
	20h1. Is this person currently attending a seminary or theological school?
	YES
20i	Was this person a member or regular participant in <i>this</i> congregation before becoming the leader of the congregation?
	YES1 NO2
20j	Is this person paid for [his/her] work in this congregation?
	YES
20k	. Does this person serve another congregation besides this one?
	YES
201	Does this person hold another job besides working for this or other congregations?
	YES
20r	n. Is this person working full-time at this congregation?
	YES1

20n.	Does this person have a personal Facebook page that [he/she] uses in [his/her] work in the congregation?
	YES
200.	Other than Facebook, does this person have any personal social media accounts, such as Twitter or Instagram, that [he/she] uses in [his/her] work in the congregation?
	YES
20p.	Does this person have a blog that [he/she] has posted to in the last 12 months?
	YES
IS EITHER	CO-LEADER A PAID FULL-TIME WORKER AT THIS CONGREGATION?
	## MD 19m = YES] or [20j AND 20m = YES]
21. Now	I have a few questions about your congregation's staff.
	ding [you/the leader(s) we've been talking about/you and your co-leader], how people currently work in this congregation as <i>full-time paid staff</i> ?
	NUMBER:
	RM THAT ANSWER TO Q21 INCLUDES R, IF R IS FULL-TIME PAID STAFF ONGREGATION.
	GO TO BOX 1 BEFORE Q26. OR MORE, GO TO 21a.
21a.	Of the [NUMBER FROM Q21] full-time paid staff people in this congregation, again including [you/the leader(s) we've been talking about/you and your coleader], how many would be considered ministerial or other religious staff, such as youth ministers, other pastors, pastoral counselors, directors of religious education, music ministers, and so on? Please do not count secretaries, janitors, school teachers, or other full-time employees not primarily engaged in religious work.
	NUMBER:

FI INSTRUCTION: CONFIRM THAT ANSWER TO Q21a INCLUDES R, IF R IS FULL-TIME PAID MINISTERIAL STAFF AT THIS CONGREGATION.

IF Q21a = 1 GO TO BOX 1 BEFORE Q26.
IF Q21a = 2 AND THIS IS NOT A CO-LEADER SITUATION, GO TO Q22c. IF IT IS A CO-LEADER SITUATION, GO TO Q21b.
IF Q21a = 3 OR MORE GO TO Q24a.
21b. Is this second full-time paid ministerial staff person the co-leader we've already talked about?
YES [GO TO BOX 1 BEFORE Q26]1 NO [GO TO Q22c]2
22. Now I have a few questions about your congregation's staff.
How many people currently work in this congregation as <u>full-time paid staff</u> ?
NUMBER:
IF Q22 = ZERO, GO TO BOX 1 BEFORE Q26
22a. Of the [NUMBER FROM Q22] full-time paid staff people in this congregation, how many would be considered ministerial or other religious staff, such as youth ministers, other pastors, pastoral counselors, directors of religious education, music ministers, and so on? Please do not count secretaries, janitors, school teachers, or other full-time employees not primarily engaged in religious work.
NUMBER:
IF Q22a = 0, GO TO BOX 1 BEFORE Q26.
IF $Q22a = 1$, GO TO $Q23$
IF Q22a = 2 OR MORE GO TO Q24a.
22c. [Are you/Is this second full-time paid ministerial staff person] male or female?
MALE
FI INSTRUCTION: IF YOU KNOW THAT R IS THE STAFF PERSON WE ARE TALKING ABOUT THEN USE "ARE YOU" LANGUAGE FOR 22c AND 23a – 23g.

FI INSTRUCTION: IF YOU KNOW THAT R IS THE STAFF PERSON WE ARE TALKING ABOUT THEN USE "ARE YOU" LANGUAGE FOR 22c AND 23a – 23g. OTHERWISE USE "IS THIS PERSON" LANGUAGE THROUGHOUT THESE QUESTIONS.

		****GO TO Q23a****
23.	[Are y	ou/Is this full-time paid ministerial staff person] male or female?
		MALE 1 FEMALE 2
	TALK OTHE	STRUCTION: IF YOU KNOW THAT R IS THE STAFF PERSON WE ARE ING ABOUT THEN USE "ARE YOU" LANGUAGE FOR 23 – 23g. RWISE USE "IS THIS PERSON" LANGUAGE THROUGHOUT THESE TIONS.
	23a.	What race or ethnicity [are you/is this person]? [IF NECESSARY, READ CATEGORIES. SELECT ONE ONLY.]
		WHITE
		23a1. [Are you/Is this person] Hispanic or Latino?
		YES
	23b.	How old [are you/is this person]?
		AGE IN YEARS:
	23c.	In what year did [you/this person] start this job at this congregation?
		YEAR:
	23d.	Did [you/this person] graduate from a seminary or theological school?
		ES OR CERTIFICATES FROM BIBLE COLLEGES DO NOT COUNT AS YES
HERE	•	YES [GO TO Q23e]
		23d1. [Are you/Is this person] currently attending a seminary or theological

school?

	23e.	[Were you/Was this person] a member or regular participant in <i>this congregation</i> before starting this job at your congregation?
		YES
	23f.	[Do you/Does this person] specialize in a particular area of work or [do you/does he/does she] have a wide range of responsibilities?
		SPECIALIZE [GO TO 23g]
		23f1. What is [your/this person's] job title?
		JOB TITLE:
		*****GO TO BOX 1 BEFORE Q26****
	23g.	What is [your/this person's] area of specialization?
FI: A	LLOW	RESPONDENT TO LIST UP TO 3 AREAS.
		SPECIALIZATION #1:
		SPECIALIZATION #2:
		SPECIALIZATION #3:
		*****GO TO BOX 1 BEFORE Q26****
FI IN		CTION: THESE NUMBERS SHOULD INCLUDE THE LEADER(S) IF THE DER(S) IS/ARE FULL-TIME.
	24a.	Of these [NUMBER FROM Q21a OR Q22a], how many are white and non-Hispanic?
		NUMBER:
	24b.	Black or African American?
		NUMBER:
	24c.	Hispanic or Latino?
		NUMBER:
	24d.	Asian or Pacific Islander?
		NUMBER:

	24e.	An ethnicity other than the ones I've mentioned?
		NUMBER:
	24f.	Of these [NUMBER FROM Q21a OR Q22a], how many are under 40 years old?
		NUMBER:
	24g.	Of these [NUMBER FROM Q21a OR Q22a], how many are men?
		NUMBER:
	24h.	Of these [NUMBER FROM Q21a OR Q22a], how many have graduated from a seminary or theological school?
		NUMBER:
	24i.	How many are currently attending a seminary or theological school?
		NUMBER:
	24j.	How many were members or regular participants in your congregation before they started their jobs at this congregation?
		NUMBER:
25.		by of the [NUMBER FROM Q21a OR Q22a] full-time ministerial staff specialize in alar areas of work or do they all have a wide range of responsibilities?
		ALL HAVE WIDE RANGE [GO TO BOX 1 BEFORE Q26]
	25a.	How many specialize?
		NUMBER:
TD 2.7	4 ***	
		SE 25a1 WORDING.
1F 25a	>= 2, t	JSE 25a2 WORDING.

25a1. What is this person's area of specialization?

FI: CODE "1" IN APPROPRIATE SPECIALIZATION AREA(S) WITHOUT READING THE CATEGORIES. USE THE CATEGORIES AS PROBES IF NECESSARY. IF R MENTIONS AN AREA NOT LISTED BELOW, CODE "YES" ON 25r AND FILL IN MENTIONED AREA.

25a2. Of the [NUMBER FROM 25a] who specialize, how many specialize in each of the following areas of activities:

		<u>NUMBER</u>
25b.	Children's ministry?	
25c.	Youth ministry?	
25d.	Young adult ministry?	
25e.	Music?	
25f.	Religious education?	
25g.	Family ministry?	
25h.	Pastoral care?	
25i.	Psychological counseling?	
25j.	Community engagement?	
25k.	Spiritual growth?	
251.	Outreach?	
25m.	Administration?	
25n.	Volunteer coordination?	
25o.	Worship-related technology?	
25p.	Technology other than worship-related technology?	
25q.	Media or Communications?	
25r.	Any area of specialization that I haven't me	entioned?
	YES NO [GO TO BOX 1 BEFORE Q26]	

	25r1. What areas?
	AREA OF SPECIALIZATION #1:
	AREA OF SPECIALIZATION #2:
	AREA OF SPECIALIZATION #3:
	25r2. How many full-time people specialize in this/these areas?
	NUMBER IN AREA #1:
	NUMBER IN AREA #2:
	NUMBER IN AREA #3:
	BOX 1
	A CO-LEADER SITUATION AND THERE R MORE CO-LEADERS (IF 18a1=>3)GO TO Q27
	SE: MARY LEADER OR EITHER CO-LEADER A PAID PART-TIME WORKER AT GREGATION?
	= YES <i>AND</i> 19m = NO) <i>OR</i> (20j = YES <i>AND</i> 20m = NO)]GO TO Q26 YISEGO TO
many	ading [you/the leader(s) we've been talking about/you and your co-leader], how y people currently are <i>part-time paid employees</i> of this congregation, including ble who receive regular fees for singing or other work?
	NUMBER:
	OCTION: CONFIRM THAT ANSWER TO Q26 INCLUDES R, IF R IS PART- OSTAFF AT THIS CONGREGATION.
	GO TO Q31. OR MORE, GO TO 26a.
26a.	Of the [NUMBER FROM Q26] part-time paid staff people in this congregation, again including [you/the leader(s) we've been talking about/you and your co-leader], how many would be considered ministerial or other religious staff, such as youth ministers, other pastors, pastoral counselors, directors of religious education, music ministers, and so on? Please do not count secretaries, janitors, school teachers, or other part-time employees not primarily engaged in religious work.

NUMBER: _____

FI: CONFIRM THAT ANSWER TO Q26a INCLUDES R, IF R IS PART-TIME PAID MINISTERIAL STAFF AT THIS CONGREGATION.

IF Q2	6a = 1,	GO TO Q31.
		AND THIS IS NOT A CO-LEADER SITUATION, GO TO Q27c. IF IT IS A CO- TUATION, GO TO Q26b.
IF Q2	6a = 3	OR MORE, GO TO Q29a.
	26b.	Is this the second part-time paid ministerial staff person the co-leader we've already talked about?
		YES [GO TO Q31]
27.		many people currently are <i>part-time paid employees</i> of this congregation, including e who receive regular fees for singing or other work?
		NUMBER:
IF Q2	7 = ZEI	RO GO TO Q31
	27a.	Of the [NUMBER FROM Q27] part-time paid staff people in this congregation, how many would be considered ministerial or other religious staff, such as youth ministers, other pastors, pastoral counselors, directors of religious education, music ministers, and so on? Please do not count secretaries, janitors, school teachers, or other part-time employees not primarily engaged in religious work.
		NUMBER:
IF Q2	7a = 0,	GO TO Q31
IF Q2	7a = 1,	GO TO Q28
IF Q2	7a = 2	OR MORE, GO TO 29a
	27c.	[Are you/Is this second part-time paid ministerial staff person] male or female?
		MALE
	TALK OTHE	STRUCTION: IF YOU KNOW THAT R IS THE STAFF PERSON WE ARE KING ABOUT THEN USE "ARE YOU" LANGUAGE FOR 27c AND 28a – 23g. ERWISE USE "IS THIS PERSON" LANGUAGE THROUGHOUT THESE STIONS.

****GO TO 28a****

28.	[Are ye	ou/Is this part-time paid ministerial staff person] male or female?
		MALE
	TALK OTHE	TRUCTION: IF YOU KNOW THAT R IS THE STAFF PERSON WE ARE ING ABOUT THEN USE "ARE YOU" LANGUAGE FOR 28 – 28g. RWISE USE "IS THIS PERSON" LANGUAGE THROUGHOUT THESE TIONS.
	28a.	What race or ethnicity [are you/is this person]? [IF NECESSARY, READ CATEGORIES. SELECT ONE ONLY.]
		WHITE
		28a1. [Are you/Is this person] Hispanic or Latino? YES
	28b.	How old [are you/is this person]?
		AGE IN YEARS:
	28c.	In what year did [you/this person] start this job at this congregation?
		YEAR:
	28d.	Did [you/this person] graduate from a seminary or theological school?
FI: D HERE		S OR CERTIFICATES FROM BIBLE COLLEGES DO NOT COUNT AS YES
		YES [GO TO Q28e]
		28d1. [Are you/Is this person] currently attending a seminary or theological school?
		YES
	28e.	[Were you/Was this person] a member or regular participant in <i>this congregation</i> before starting this job at your congregation?
		YES

	28f.	[Do you/Does this person] specialize in a particular area of work or [do you/does he/does she] have a wide range of responsibilities?
		SPECIALIZE [GO TO Q28g]
		28f1. What is [your/this person's] job title?
		JOB TITLE:
		*****GO TO Q31*****
	28g.	What is [your/this person's] area of specialization?
FI:	ALLOW	RESPONDENT TO LIST UP TO 3 AREAS.
		SPECIALIZATION #1:
		SPECIALIZATION #2:
		SPECIALIZATION #3:
		*****GO TO Q31****
FI:		SE NUMBERS SHOULD INCLUDE THE LEADER(S) IF THE LEADER(S) RE PART-TIME.
	29a.	Of these [NUMBER FROM Q26a OR Q27a], how many are white and non-Hispanic?
		NUMBER:
	29b.	Black or African American?
		NUMBER:
	29c.	Hispanic or Latino?
		NUMBER:
	29d.	Asian or Pacific Islander?
		NUMBER:
	29f.	Of these [NUMBER FROM Q26a OR Q27a], how many are under 40 years old?
		NUMBER:
	29g.	Of these [NUMBER FROM Q26a OR Q27a], how many are men?

		NUMBER:
	29h.	Of these [NUMBER FROM Q26a OR Q27a], how many have graduated from a seminary or theological school?
		NUMBER:
	29i.	How many are currently attending a seminary or theological school?
		NUMBER:
	29j.	How many were members or regular participants in your congregation before they started their jobs at this congregation
		NUMBER:
30.		by of the [NUMBER FROM Q26a OR Q27a] part-time ministerial staff specialize in ular areas of work or do they all have a wide range of responsibilities?
		ALL HAVE WIDE RANGE [GO TO Q31]1 AT LEAST ONE SPECIALIZES
	30a.	How many specialize?
		NUMBER:
1		SE 30a1 WORDING.
IF 30a	a >= 2,	USE 30a2 WORDING.
		30a1. What is this person's area of specialization?
CATE	EGORII REA N	"IN APPROPRIATE SPECIALIZATION AREA(S) WITHOUT READING THE ES. USE THE CATEGORIES AS PROBES IF NECESSARY. IF R MENTIONS OT LISTED BELOW, CODE "YES" ON 30r AND FILL IN MENTIONED
30a2.		e [NUMBER FROM 30a] who specialize, how many specialize in each of the ving areas of activities:
		<u>NUMBER</u>
	30b.	Children's ministry?
	30c.	Youth ministry?
	30d.	Young adult ministry?
	30e.	Music?
	30f.	Religious education?

30g.	Family ministry?							
30h.	Pastoral care?							
30i.	Psychological counseling?							
30j.	Community engagement?							
30k.	Spiritual growth?							
301.	Outreach?							
30m.	Administration?							
30n.	Volunteer coordination?							
30o.	Worship-related technology?							
30p.	Technology other than worship-related technology?							
30q.	Media or Communications?							
30r.	Any area of specialization that I haven't mentioned?							
	YES							
	30r1. What areas?							
	AREA OF SPECIALIZATION #1:							
	AREA OF SPECIALIZATION #2:							
	AREA OF SPECIALIZATION #3:							
	30r2. How many part-time people specialize in this/these areas?							
	NUMBER IN AREA #1: NUMBER IN AREA #2: NUMBER IN AREA #3:							

ALL RESPONDENTS SHOULD BE ASKED Q31

31.		the past 12 months has the number of full-time paid ministerial staff in your gation increased, decreased, or stayed the same?	
		INCREASED 1 STAYED THE SAME [GO TO Q32] 2 DECREASED 3	
	31a.	By how many?	
		NUMBER:	
32.	Are yo	u currently searching to fill any full-time ministerial staff positions?	
		YES	
	32a.	How many positions are you seeking to fill?	
		NUMBER	
		O Q32a1 O Q32a2	
		32a1. What [is/are] the job title[s] of the position[s] you are trying to fill?	
		POSITION #1: POSITION #2: POSITION #3:	
		GO TO Q33	
		32a2. What are the job titles of the 3 most important position you are trying to fill?	
		POSITION #1:	
		POSITION #2:	
		POSITION #3:	
33.		the past 12 months has the number of part-time paid ministerial staff in your gation increased, decreased, or stayed the same?	
		INCREASED	
	33a.	By how many?	
		NUMBER:	

34. Are you currently searching to fill any part-time ministerial staff positions?
YES1
NO [GO TO SECTION 4]
34a. How many positions are you seeking to fill?
NUMBER:
IF <= 3, GO TO Q34a1 IF > 3, GO TO Q34a2
34a1. What [is/are] the job title[s] of the position[s] you are trying to fill?
POSITION #1:
POSITION #2:
POSITION #3:
GO TO Q35
34a2. What are the job titles of the 3 most important position you are trying to fill?
POSITION #1:
POSITION #2:
POSITION #3:
SECTION 4: WORSHIP
Thank you. Now I'd like to ask you some questions about how worship is conducted in your congregation.
35. In a <i>typical</i> week, how many worship services does your congregation hold?
FI: A "TYPICAL" WEEK IS A WEEK WITHOUT A HOLIDAY, A DAY OF SPECIAL OBSERVANCE, OR A SPECIAL CONGREGATIONAL EVENT SUCH AS AN ANNIVERSARY.
NUMBER:

36. Thinking just of *this past* week—Monday through Sunday—how many worship services were there for this congregation?

FI: COLLECT THIS INFORMATION ABOUT THE MOST RECENT WEEK EVEN IF THAT WEEK IS NOT TYPICAL—E.G., EVEN IF THIS PAST WEEKEND INCLUDED A MAJOR HOLIDAY OR OTHER SPECIAL EVENT.

	ONE [GO TO	Q36c]				0001
36a.	service AID C	. When	was your i	nost recen	t worship sei	rvice? [FO	's most recent worship R DATE, SEE JOB OF THE SERVICE.
	DAYC	F WEE	K:		TIME:		$\frac{/}{\text{MONTH}/\text{DATE}}$
				for that ser			nior (III / Brits
							1
		DATE,	SEE JOB	AID CALI		D WRITE	re present? [FOR IN MONTH AND
	DAY C	F WEE	K:		TIME:		MONTH / DATE
			***	*GO TO (237****		
	week fo	or your o	congregation	on? [FOR	DATE, SEI	E JOB AID	main service of the CALENDAR AND AMPLE: 01/18]
	DAY C	F WEE	K:		TIME:		$\frac{/}{\text{MONTH} / \text{DATE}}$
THE ONE TH ATTENDED	IAT HA SERVIC HISTOF	S THE I CES AN RICALL	LARGEST DR IS UN Y. IF R D	ATTEND WILLING DES NOT	ANCE. IF T TO CHOO KNOW WH	THERE AR SE, ASK V	THICH SERVICE IS LE TWO BEST WHICH IS BEST VICE IS BEST
	36b1.	Were yo	ou present	for that ser	vice?		
		YES [G	Ю ТО Q37	']		•••••	1

		NO	•••••		2
		DATE, S	SEE JOB AID O		ich you were present? [FOR RITE IN MONTH AND b]
		DAY OF WEEK		TIME:	$\frac{1}{10000000000000000000000000000000000$
			****G(O TO Q37****	
	36c.	past week. Wha	t was the day a AR AND WRIT	nd time of this service	service that took place this? [FOR DATE, SEE JOB DAY OF THE SERVICE.
		DAY OF WEEK	C :	TIME:	$\frac{1}{\text{MONTH}/\text{DATE}}$
		36c1. Were you	u present for the		MONTH / DATE
					1
		DATE, S	SEE JOB AID O		ich you were present? [FOR RITE IN MONTH AND b]
		DAY OF WEEK	ζ:	TIME:	
37.	How	long did this servi	ce last?		MONTH / DATE
		HOURS:	MINUTE	ES:	
38.	Was t	here a sermon or a	speech of som	e sort at this service?	
		YES NO [GO TO Q3	9]		1
	38a.	How long did th	e sermon or spe	eech last?	
		HOURS	: N	IINUTES:	
39.	Was t	here singing by th	e congregation	at this service?	
					1

	39a.	Was there a period of extended singing during the service where the congregation sang three or more songs in a row?
		YES
40.	Was t	there singing by a choir at this service?
		YES
41.		ting all the musical parts of this service, how many minutes would you say were up by music?
		MINUTES: [IF ZERO—NO MUSIC AT SERVICE—GO TO Q42]
		YES
41a.	Was a	a guitar used at this service?
		YES
	41b.	Were drums used at this service?
		YES
	41c.	Was an organ used in this service?
		YES
42.		there a time during the service in which people in the congregation greeted each by shaking hands or some other way?
		YES
43.	Did tl	he leader of this service wear a robe or other special garments?
		YES
44.	Did a	nyone call out "amen" or other expressions of approval?
		YES

45.	Was t	here applause at any point in this service?
		YES
46.		here a written order of service or program that people could follow, either in book or as a handout?
		YES
47.	Did a	ny adults jump, shout, or dance spontaneously during this service?
		YES
48.	Did a	nyone besides the leader raise their hands in praise during the service?
		YES
49.		here a time during the service when people other than the leaders spoke to share own joys, concerns, or thoughts?
		YES
50.	Was a	any visual projection equipment used in this service?
		YES
	50a.	Were song lyrics projected on a wall or screen at any time during this service?
		YES
	50b.	Were cameras used to project images of musicians or speakers during this service so that people in the same room can see them better?
		YES
51.	Did a	ny part of this service involve watching video clips of any sort?
		YES

52.		this service broadcast or streamed live so that people outside your building or us could see it?
		YES
53.	Was	any part of this service recorded so people can listen or watch at a later time?
		YES
54.		people offered the opportunity to use their smart phones during the service to ipate in some way?
		YES
		NO [GO TO Q55]2
	54a.	How?
55.		hinking about [the worship service/the main service] that we've been talking about, many people, including both adults and children, would you say attended?
		NUMBER:
		ONGREGATION HAVE MORE THAN ONE SERVICE IN THE PREVIOUS HAT IS, DOES Q36 EQUAL TWO OR MORE?
		5
	NO	[GO TO Q59]2
56.		was the total attendance, including both adults and children, at <i>all</i> of the worship ces that took place this past weekend, including services on Friday, Saturday, and ay?
		NUMBER:
57.		e past week, did your congregation have any services on days <i>other than</i> Friday, day, and Sunday?
		YES
	57a.	How many people would you say attended one of those weekday services without also attending on the weekend?
		NUMBER:

58.		_		ifferences between any of the worship service end, or are they all about the same?	s your co	ongregation	
				DIFFERENCESTHE SAME [GO TO Q59]			
	58a.	Are any	of thes	se differences related to:	<u>YES</u>	<u>NO</u>	
		5	8a1.	How formal or informal services are?	1	2	
		5	8a2.	Which languages are used during services?	1	2	
		5		What kind of music is played or sung during services?	1	2	
59.				s your congregation have a worship service in or which is bilingual in Spanish and English?	n which t	he primary	
CONI	OUCTE		THE L	UAGE(S) IN WHICH THE WORSHIP SER ANGUAGE(S) THAT MIGHT BE SPOKEN		DIVIDUALS	-
60.				onths, have people at worship services been to ading petition campaigns, lobbying, or demon			r
1				T CHRISTIAN, GO TO SECTION 5. JEHO GATIONS COUNT AS CHRISTIAN.	VAH'S V	WITNESS	
61.	Did pe	eople spea	ık in to	ongues at any service within the past 12 month	hs?		
62.	Does	your cong	regatio	on teach that the Bible is the literal and inerra	nt word o	of God?	
63.				s teach that God gives financial wealth and go th. Does your congregation teach this?	ood physi	cal health to	

SECTION 5: GROUPS

Now I have a few questions about groups and activities within your congregation. I'm going to mention a lot of different types of groups and activities, but you can just say yes or no after each one.

64. Within the past 12 months, have there been any groups or meetings or classes or events specifically focused on the following purposes or activities?

	<u>Y</u> 1	<u>ES</u>	<u>NO</u>
64a.	To offer services for immigrants, such as legal assistance, translation, English language instruction, or job placement?	1	2
64b.	To receive or practice gifts of the spirit such as tongues or prophesying?	1	2
64c.	A workshop or event for religious leaders who are <i>not</i> part of your own congregation?	1	2
64d.	To discuss any sort of scientific issue or the relationship between science and religion?	1	2
64e.	To discuss issues related to the environment?	1	2
64f.	To discuss or learn about a religion other than your own?	1	2
64g.	To participate in a service project or volunteer activity in which people from your congregation worked with people from another faith?	1	2
64h.	To plan or conduct an assessment of community needs?	1	2
64i.	To travel to another part of the United States to provide assistance to people in need?	1	2
64j.	To travel to another country to provide assistance to people in need?	1	2
64k.	To discuss or learn how to manage one's personal finances?	1	2
641.	Support for military veterans and their families?	1	2
64m.	To exercise or promote physical activity?	1	2
64n.	To help people who are unemployed find or train for jobs?	1	2

640.	To provide support, such as food, housing, personal items, or pastoral care to persons living with HIV or AIDS?	1	2
64p.	Support for people struggling with drug or alcohol abuse?	1	2
64q.	Support for recently divorced people?	1	2
64r.	Support for people with mental illness?	1	2
64s.	To organize or participate in a blood donation drive?	1	2
64t.	To discuss issues related to race and race relations?	1	2
64u.	To discuss issues related to race and the police?	1	2
64v.	To discuss issues related to sexual orientation or gender identity?	1	2
64w.	To learn about living wills, advance medical directives, or other end-of-life issues?	1	2

Still thinking about the past 12 months, have there been any groups or meetings or classes or events specifically focused on the following purposes or activities?

		YES	<u>NO</u>
64x.	To discuss politics?	1	2
64y.	An effort to get people registered to vote?	1	2
64z.	To get out the vote during an election?	1	2
64aa	. To organize or participate in efforts to lobby elected officials of any sort?	1	2
65.	To organize or participate in a demonstration or march either in support of or opposition to some public issue or policy?	1	2

IF Q64aa = YES OR Q65 = YES, GO TO Q65	ia.
IF Q64aa = NO AND Q65 = NO, GO TO Q66	

55	5a.	Were any	of these	lobbyi6ng (or marching	activities r	elated to	immigratio	on?

YES	 1
NO [GO TO Q65b]	 2

	65a1.	Was that to support immigrants and immigration, or to encourage stricter immigration enforcement?
		SUPPORT IMMIGRANTS/IMMIGRATION1 ENCOURAGE STRICTER IMMIGRATION ENFORCEMENT2
65b.	Were a	any of these lobbying or marching activities related to abortion?
		YES
	65b1.	Was that on the pro-life side or the pro-choice side?
		PRO-LIFE
65c.		any of these lobbying or marching activities related to issues concerning sbian, or transgender people?
		YES
	65c1.	Was that to support or oppose more rights for gays, lesbians, or transgender people?
		SUPPORT
65cX.	Were a issues?	any of these lobbying or marching activities related to environmental
		YES
	65cX1	. Was that to protect the environment or oppose environmental regulations?
		PROTECT THE ENVIRONMENT
	65d.	Were any of these lobbying or marching activities related to poverty or economic inequality?
		YES

		65d1. What specific economic or poverty-related issue did that activity address?
		Issue #1:
		Issue #2:
		Issue #3:
	65e.	Was there any other issue or policy about which a group from your congregation lobbied or marched?
		YES
		65e1. What other issue or policy?
		Issue #1:
		Issue #2:
		Issue #3:
ONL	Y 1 OR	UP TO 3 ISSUES IF OFFERED BUT DON'T PROBE FOR MORE IF R NAMES 2. IF MORE THAN 3 ISSUES, ASK R TO NAME 3 ISSUES THAT INVOLVED EST NUMBER OF PEOPLE FROM THE CONGREGATION
66.	Have	voter guides been distributed through your congregation within the past two years?
		YES
67.		n the past two years, has your congregation publicly supported or opposed any date for public office?
		YES [GO TO Q68]
	67a.	Do you think your congregation would publicly support or oppose candidates for public office if doing so did not put your congregation's tax status at risk?
		YES
68.		congregations have declared themselves to be sanctuaries for undocumented grants. Has your congregation done that?
		YES [GO TO Q69]

	68a.	Has your congregation discussed doing this within t	the last year	ar?			
		YES		1			
		NO		2			
59.	States	congregations have directly sponsored refugees who from other countries. Has your congregation directly the last two years?					
		YES [GO TO Q70]					
	69a.	Has your congregation discussed doing this within t	the last yea	ar?			
		YESNO					
70.		your congregation have any organized effort, designate purpose is to increase racial or ethnic diversity in yo					
		YESNO					
71.	Within the last 12 months, has your congregation had any organized effort to provid your members with health-focused programs such as blood pressure checks, health education classes, or disease prevention information?						
		YES NO [GO TO 72]					
	71a.	Within the past 12 months, have any of these health	-focused p	orograms involved			
		71a1. Blood pressure checks?	<u>YES</u> 1	<u>NO</u> 2			
		71a2. Screening for any type of cancer?	1	2			
		71a3. Offering flu shots?	1	2			
		71a4. Testing for diabetes or checking blood sugar levels?	1	2			
		71a5. Testing for HIV or AIDS?	1	2			
		71a6. Helping people get health insurance or Medicaid?	1	2			
		71a7. Educating people about nutrition or healthy eating habits?	1	2			

		S, GO TO Q71a8i GO TO Q72
		71a8i. What are they?
		1
		2
		3
MORE I	IF R N D THI	UP TO 3 PROGRAMS/ACTIVITIES IF OFFERED, BUT DONT PROBE FOR AMES ONLY 1 OR 2. IF MORE THAN 3 ARE OFFERED, ASK R WHICH 3 E MOST PEOPLE. our congregation have an elementary or high school?
		YES
SECTIO	ON 6:	SOCIAL SERVICES
C V	outreac who ar	the past 12 months, has your congregation engaged in <i>any</i> human service projects the ministries or missions, social services, or other activities intended to help people to <i>not</i> members of your congregation? Please <i>don't</i> include projects that use or rent in your building but have no other connection to your congregation.
		YES [GO TO Q74]
7	73a.	Has your congregation participated in or supported social service or community development projects of any sort within the past 12 months? Again, please <i>don't</i> include projects that use or rent space in your building but have no other connection to your congregation.
		YES
		nany projects or programs has your congregation sponsored or participated in within 12 months?
		NUMBER:

IF Q74 = 1 - 4, GO TO Q75aIF O74 > 4, GO TO O75e 75a. What projects or programs have you sponsored or participated in? GET SUFFICIENT DETAIL TO RECORD THE PURPOSE OR ACTIVITY OF EACH PROJECT, NOT JUST THE PROJECT NAME. FIRST PROGRAM: 75b. [ASK ONLY IF Q74=2, Q74=3, OR Q74=4; OTHERWISE GO TO BOX 3] (What projects or programs have you sponsored or participated in?) GET SUFFICIENT DETAIL TO RECORD THE PURPOSE OR ACTIVITY OF EACH PROJECT, NOT JUST THE PROJECT NAME. SECOND PROGRAM: 75c. [ASK ONLY IF Q74=3, OR Q74=4; OTHERWISE GO TO BOX 3] (What projects or programs have you sponsored or participated in?) GET SUFFICIENT DETAIL TO RECORD THE PURPOSE OR ACTIVITY OF EACH PROJECT, NOT JUST THE PROJECT NAME. THIRD PROGRAM:

75d. [ASK ONLY IF Q74=4; OTHERWISE GO TO BOX 3] (What projects or programs have you sponsored or participated in?)

IF O74 = 0, GO TO O81

GET SUFFICIENT DETAIL TO RECORD THE PURPOSE OR ACTIVITY OF EACH PROJECT, NOT JUST THE PROJECT NAME.

FOURTH PROGRAM:

****GO TO BOX 3****

75e. What are the 4 most important projects or programs you have sponsored or participated in?

FI: IF R HAS TROUBLE IDENTIFYING THE "MOST IMPORTANT" PROGRAMS, SUGGEST NAMING THE PROGRAMS THAT INVOLVE THE MOST CONGREGANTS OR THE PROGRAMS TO WHICH THE CONGREGATION DEVOTES THE MOST RESOURCES. IF R STILL HAS TROUBLE, ENCOURAGE HIM/HER TO PICK WHICHEVER PROGRAMS ARE MOST IMPORTANT TO HIM/HER

GET SUFFICIENT DETAIL TO KNOW THE PURPOSE OF EACH PROJECT.						
FIRST PROGRAM:						
75f. (What are the 4 most important projects or programs you have sponsored or participated in?)						
GET SUFFICIENT DETAIL TO KNOW THE PURPOSE OF EACH PROJECT.						
SECOND PROGRAM:						
GET SUFFICIENT DETAIL TO KNOW THE PURPOSE OF EACH PROJECT.						
THIRD PROGRAM:						
75h. (What are the 4 most important projects or programs you have sponsored or participated in?)						
GET SUFFICIENT DETAIL TO KNOW THE PURPOSE OF EACH PROJECT.						
FOURTH PROGRAM:						
BOX 3: DOES THE CONGREGATION HAVE 4 OR FEWER PROGRAMS, THAT IS, Q74<5?	[S					
YES [GO TO Q76]						
YES [GO TO Q76]						
NO [READ INTRO BEFORE ASKING Q76]						
NO [READ INTRO BEFORE ASKING Q76]						
NO [READ INTRO BEFORE ASKING Q76]						
INTRO: Now I'd like to ask you some questions about how your congregation supports these projects and programs. You just described your congregation's four most important social service programs, but please answer the next few questions about <i>all</i> of the social service projects and programs your congregation sponsors or participates in, not just these four. 76. [Does this project or program/Do any of these projects or programs] involve collaborations with the following kinds of partners? [Does it/Do any of them] involve collaborations with:						

With an office or program of your own

denomination or religious group?

1

2

76c.

		76d.	With a public elementary, middle, or high school?	1	2
		76e.	With a college or university?	1	2
		76f.	With a business?	1	2
		76g.	With a local, state, or federal government agency or program?	1	2
77.	congr		et or program/Are any of these projects or programs] or do they <i>all</i> involve collaborations of some sort wi?		
			E OR ALL COMPLETELY RUN BY CONGREGATION [GO TO Q78]		
	77a.	How 1	many are completely run by your congregation?		
			NUMBER:		
78.	progr	am/all o	oney, overall, did your congregation directly spend of these projects or programs] within the past 12 monash donations from your congregation, not counting	ths? He	re, I'm asking
			\$,,		
			N HAS NO PAID STAFF (Q21 OR 22 EQUALS ZE O TO Q80.		
79.		_	est 12 months, has anyone who is paid by your congression work time on one or more of these projects?	egation	spent more than
80.		•	ese programs that you've mentioned supported by ou our congregation by other agencies or organizations?		nds directly
			GO TO Q81]		
	80a.	Did aı	ny of these funds come from local, state, or federal go	overnm	ent?
			YESNO [GO TO Q81]		1

	80b.	How much money did your congregation receive from the government in grants, contracts, or fees during your most recent fiscal year?			
		\$,, [GO TO Q82]			
81.		n the past two years, has your congregation applied for a grant from any nment agency at the local, state, or federal level?			
		YES			
82.	people	n the past two years, has your congregation participated in any efforts to help e respond to or recover from a natural disaster such as an earthquake, flood, lo, or wildfire?			
		YES			
	82a.	Thinking about your most recent response to a natural disaster, did your congregation help by raising or contributing money to support the relief effort?			
		YES			
	82b.	Did your congregation donate food, clothing, furniture, or other in-kind supplies?			
		YES			
	82c.	Still thinking about your most recent response to a natural disaster, did your congregation provide temporary shelter or transitional housing for people affected by the disaster?			
		YES			
	82d.	Did your congregation send a team to the disaster area to help with clean-up or provide other sorts of assistance?			
		YES			

SECTION 7: CONNECTIONS

We're interested in other ways that the people in your congregation may connect with your community and each other.

	-	st 12 months, have any visiting speakers eting or event or worship service?	s come to you	r congregation to g
	NO [C	GO TO Q84]		2
83a	. Were	any of these visiting speakers:	YES	<u>NO</u>
	83a1.	Elected government officials?	1	2
	83a2.	Official representatives of your denomination or religious group?	1	2
	83a3.	Representatives of social service organizations in your community?	1	2
	83a4.	Someone running for office?	1	2
Ī	YES NO	to conduct human service projects or out		1
	-	st 12 months, has your congregation parer congregation?	ticipated in a	joint worship serv
		GO TO Q86]		
85a		any of these services with congregations ent than your congregation's?	s whose racial	or ethnic make-up
		YESNO	••••	2
		egation formally affiliated with a common or network?	unity organizi	ng group,
		GO TO Q87]		

FI: IF R VOLUNTEERS MORE THAN ONE, RECORD UP TO 3, BUT DO NOT PROBE FOR ADDITIONAL GROUPS.

		GROUP #1:
		GROUP #2:
		GROUP #3:
37.	Does	your congregation have a website on the internet?
		YES
	YOU ASK.	ALREADY KNOW THE WEB ADDRESS FROM ROSTERING RESEARCH DO
	87b.	Are recordings of any parts of your congregation's worship services available on your website?
		YES
	87c.	Is all of the website publically accessible, or are there parts that are accessible only to people in your congregation?
		ALL PUBLICALLY ACCESSIBLE
	87d.	Are people able to use the website to make financial donations to your congregation?
		YES [GO TO 89]
38.		eople able to make financial donations to your congregation using an app, credit or other ways of donating electronically?
		YES
89.	Does	your congregation have a Facebook page?
		YES

90.	Besides having a website or a Facebook page, does your congregation have a presence on other kinds of social media, such as Twitter or Instagram?
	YES1
	NO2
91.	Does your congregation make or recommend apps for people to use on their phones or tablets?
	YES
	9, Q90, <i>OR</i> Q91 = YES, GO TO Q92. 9, Q90, <i>AND</i> Q91 = NO, GO TO Q93.
92.	Does anyone on your congregation's paid staff spend more than 25% of their work time managing your congregation's social media presence, website, or apps?
	YES
SECT	TION 8: FINANCES
Now 1	I'd like to ask you a few questions about your congregation's finances.
93.	Does your congregation operate with a formal, written annual budget?
	YES1
	NO2
94.	What is the total amount of money your congregation received in income from all sources during your most recent fiscal year?
	\$,,, [IF ZERO, GO TO Q96]
95.	Of this amount, how much came from individuals' donations, dues, or contributions?
	\$,,,
96.	What was your congregation's income from all sources two fiscal years ago, that is, 2016?
	\$,,,[GO TO BOX 2]
	DON'T KNOW9

	96a.	Is your congregation's current income greater than, less than, or the same as your congregation's income from all sources two fiscal years ago?
		GREATER THAN 1 THE SAME 2 LESS THAN 3
BOX	2	
IF TH Q97.	E CON	IGREGATION OWNS THEIR OWN BUILDING, THAT IS, IF Q10=1, GO TO
	E CON O Q98.	IGREGATION DOES NOT OWN THEIR OWN BUILDING, THAT IS IF Q10=2,
97.		g your most recent fiscal year, did your congregation receive any income from the f your building or property?
		VES MONTHLY OR WEEKLY NUMBERS, PRESS [F2] AND NOTE IT IN A CALCULATE AND ENTER THE ANNUAL AMOUNT WHEN EDITING.
		YES
	97a.	How much?
		\$,,
98.	amou	was your total congregational budget for the most recent fiscal year—the total nt that your congregation spent for all purposes, including standard operating costs, es, money sent to your denomination or other religious organizations, and all other sees?
		\$,,,
99.		ur most recent fiscal year, did your congregation give any money to your nination, diocese, or convention?
		YES
	99a.	How much?
		\$,,
100.	Does	your congregation have an endowment, savings account, or other reserve fund?
		YES

100a.	Do you have more than	one such acco	unt or fund?	
	YES			1
	NO			2
100b.	How much is in [it/the	em]?		
	\$,		

SECTION 9: SOCIAL COMPOSITION

Thank you. Now I would like to ask a few questions about the regular adult participants in your congregation.

QUE	ESTION	a. ENTER NUMBER OR PERCENT	b. CIRCLE DESCRIPTION
101.	Thinking of the [NUMBER FROM Q15] regular adult participants, what percent would you say are female?		Number1 Percent2
102.	Of the regular adult participants, about what percentage would you say are over 60 years old?		Number1 Percent2
103.	What percentage of the regular adult participants would you say are under 35 years old?		Number1 Percent2
104.	About what percentage would you say have four-year college degrees or more?		Number1 Percent2
105.	Still thinking about the [NUMBER FROM Q15] regular adult participants, what percent would you say live in households with income under \$35,000 a year?		Number1 Percent2
106.	What percent would you say live in households with income higher than \$140,000 a year?		Number1 Percent2
107.	What percent of the regular adult participants in your congregation are white and non-Hispanic?		Number1 Percent2
108.	What percent are black or African American?		Number1 Percent2

QUESTION	a. ENTER NUMBER OR PERCENT	b. CIRCLE DESCRIPTION
109. Hispanic or Latino?		Number1 Percent2
110. Asian or Pacific Islander?		Number1 Percent2
111. What percent are an ethnicity other than the ones I've mentioned?		Number1 Percent2
112. Of the [NUMBER FROM Q15] regular adult participants in your congregation, what percent would you say have come to the United States within the past five years?		Number1 Percent2
113. Of the regular adult participants in your congregation, about what percent live in households in which there are two married adults with children living at home?		Number1 Percent2
114. Of the [NUMBER IN Q15] regularly participating adults, how many would you say have served in some sort of <i>leadership</i> role in this congregation—such as chairing a committee, serving as an officer, teaching a class, or other leadership roles—within the past 12 months?		Number1 Percent2
115. How many <i>only</i> attend services without participating in any other way in the congregation's life?		Number1 Percent2

116.	How many teenagers, between 13 and 19 years old, are regular participants in yo	our
	congregation?	

NUMBER:	

SECTION 10: VALUES AND PRACTICES

Now I'd like to ask questions about some of your congregation's values and practices.

117.	Would the following types of people be permitted to be full-fledged members of your
	congregation:

		YES	<u>NO</u>	<u>DK</u>
117a.	Someone who drinks alcohol in moderation?	1	2	3
117b.	An unmarried couple who live together?	1	2	3
117c.	An openly gay or lesbian couple in a committed relationship?	1	2	3

118. Regarding *leadership*, if they were otherwise qualified, would the following types of people be permitted to hold all of the volunteer leadership positions open to other members:

	<u>YES</u>	<u>NO</u>	<u>DK</u>
118a. Someone who drinks alcohol in m	noderation? 1	2	3
118b. An unmarried couple who live tog	gether?	2	3
118c. An openly gay or lesbian couple is relationship?	n a committed 1	2	3

IF THE CONGREGA	ATION OWNS T	THEIR OWN I	BUILDING, TH	IAT IS, IF Q	10=1, GO TO
Q119.					

IF THE CONGREGATION DOES NOT OWN THEIR OWN BUILDING, THAT IS IF Q10=2, GO TO Q120.

119. Would your congregation allow a wedding of two people of the same sex to take place in your building?

YES	1
NO	2
DON'T KNOW	3

120. If they are otherwise qualified, are women in your congregation permitted to:

		<u>YES</u>	<u>NO</u>	<u>DK</u>
120a.	Serve as full-fledged members of your congregation's main governing body or coordinating committee?	1	2	3

120	0b. Are women permitted to preach at a main worship 1 2 3 service?				3
120		Be the head clergyperson or primary religious leader of 1 2 3 your congregation?			
121.	21. <i>Politically speaking</i> , would your congregation be considered more on the considered, more on the liberal side, or right in the middle?				conservative
		MORE ON THE CONSERVATIVE SIDE [GO TO ORIGHT IN THE MIDDLE [GO TO Q122]			2
	121a.	Would it be considered extremely conservative, mode slightly conservative?	erately	conse	rvative, or only
		EXTREMELY CONSERVATIVE			2
		*****GO TO Q122****			
	121b.	Would it be considered extremely liberal, moderately liberal?	liberal	, or oi	nly slightly
		EXTREMELY LIBERAL MODERATELY LIBERAL SLIGHTLY LIBERAL			2
122.		ogically speaking, would your congregation be considerated more on the liberal side, or right in the middle?	ered mo	re on	the conservative
		MORE ON THE CONSERVATIVE SIDE [GO TO ORIGHT IN THE MIDDLE [GO TO SECTION 11] MORE ON THE LIBERAL SIDE [GO TO Q122b]			2
	122a.	Would it be considered extremely conservative, modes lightly conservative?	erately	conse	rvative, or only
		EXTREMELY CONSERVATIVE			2
		* * * * * GO TO SECTION 11* * * * *	k		
	122b.	Would it be considered extremely liberal, moderately liberal?	liberal	, or oi	nly slightly
		EXTREMELY LIBERALMODERATELY LIBERAL			

CI ICHTI V	LIBERAL	2
SLIGHTLI	LIDERAL	

SECTION 11: MINISTERIAL STAFF ROSTERING

BOX R1
FI: BOX R1 AND, IF APPROPRIATE, THE STAFF ROSTER SHEET SHOULD BE COMPLETED BEFORE THE INTERVIEW.
R1. DID YOU FIND ANY STAFF NAMES AND CONTACT INFORMATION ONLINE?
YES
R2. DID YOU FIND EMAIL ADDRESSES AND TELEPHONE NUMBERS FOR ALL THE IN-SCOPE MINISTERIAL STAFF PEOPLE YOU FOUND ONLINE?
YES
FI: IF YOU FIND A "CONTACT US" BOX, BUT YOU CANNOT FIND STAFF EMAIL ADDRESSES, ANSWER "NO" HERE.
R3. HOW MANY IN-SCOPE MINISTERIAL STAFF MEMBERS DID YOU FIND ONLINE?
NUMBER: (REFERED TO AS "INSCOPE ONLINE")
GO TO SCENARIO 1

SCENARIO 1

FI: THIS IS THE SCENARIO WHEN WE FOUND SOME OR ALL CONTACT INFO ONLINE.

BOX R2
BOA R2
IE INSCORE ONLINE - INITIAL DEPORTED - 1 AND DISLEADED CO TO D14
IF INSCOPE ONLINE = INITIAL REPORTED = 1 AND R IS LEADER, GO TO R16
IF Q21a, Q22a, Q26a, OR Q27a = DON'T KNOW OR REFUSED TO ANSWER, GO TO R4b.
ii Q21a, Q22a, Q20a, OK Q27a DON'I KNOW OK KEI CBED TO KNOWEK, GO TO KNO
OTHERWISE GO TO R4

R4. Thanks so much. We're almost done. I have just one last request, and it has to do with your congregation's leaders. We would like to invite [you/you and the other ministerial staff people in your congregation /the ministerial staff people in your congregation] to participate in a separate study of religious leaders that will focus on religious leaders' own beliefs, attitudes, ideas, and professional practices. This additional study will provide an invaluable portrait of America's religious leaders – a portrait that has never existed before on a national scale. These leaders' participation will be crucial for that study's success, but deciding to participate will of course be completely up to each individual.

We will mail these invitations to the congregation's mailing address, but we would like to personalize these letters and also reach out to these leaders by email and possibly telephone. We have done our best to find this information online, but I'd like to confirm it with you and ask you to fill in some blanks for us.

Based on what you told me earlier, my understanding is that your congregation has INITIAL REPORTED ministerial staff [person/people]. That includes [you/the primary leader/the co-leaders], and both full-time and part-time paid ministerial staff. Is that number correct?

YES	1
NO	2

- FI: INITIAL REPORTED EQUALS ALL FULL-TIME PAID MINISTERIAL STAFF PLUS ALL PART-TIME PAID MINISTERIAL STAFF, AND SHOULD INCLUDE THE PRIMARY LEADER(S) EVEN IF LEADER(S) ARE UNPAID.
 - R4a. RECORD NUMBER. IF INITIAL REPORTED NUMBER IS NOT CORRECT, CLARIFY AND RECORD CORRECT NUMBER.

NUMBER:		(REFERED	TO A	AS "CC	DNFIRI	MED
REPORTED")					

ALL RESPONSES TO R4a GO TO BOX 3

R4b. Thanks so much. We're almost done. I have just one last request, and it has to do with your congregation's leaders. We would like to invite [you/you and the other

ministerial staff people in your congregation /the ministerial staff people in your congregation] to participate in a separate study of religious leaders that will focus on religious leaders' *own* beliefs, attitudes, ideas, and professional practices. This additional study will provide an invaluable portrait of America's religious leaders — a portrait that has never existed before on a national scale. These leaders' participation will be crucial for that study's success, but deciding to participate will of course be completely up to each individual.

We will mail these invitations to the congregation's mailing address, but we would like to personalize these letters and also reach out to these leaders by email and possibly telephone. We have done our best to find this information online, but I'd like to confirm it with you and ask you to fill in some blanks for us.

Including [you/the primary leader/all co-leaders], how many full-time and part-time paid staff people in this congregation would be considered ministerial or other religious staff, such as youth ministers, other pastors, pastoral counselors, directors of religious education, music ministers, and so on? Please do not count secretaries, janitors, school teachers, or other part-time employees not primarily engaged in religious work.

NUMBER:	(REFERRED TO AS "CONFIRMED
REPORTED")	 ·

BOX R3

IF CONFIRMED REPORTED = INSCOPE ONLINE = 1 AND R IS THE LEADER, GO TO R5

IF CONFIRMED REPORTED = INSCOPE ONLINE = 1 AND R IS NOT THE LEADER, GO TO BOX R4

IF CONFIRMED REPORTED > 1, GO TO R8

IF CONFIRMED REPORTED = 1 AND IN-SCOPE ONLINE > 1, GO TO BOX R7

R5. Great. I already have your contact information, so I don't need anything else.

GO TO R16.

BOX R4	
DO WE ALREADY HAVE COMPLETE INFORMATION FOR THIS PERSON?	
YES [GO TO R6]	

R6. Great. Let me just confirm that the leader's name is NAME FROM ROSTER. Is that correct?

		YES [GO TO R16]
	R6a.	Ok. Please tell me the congregation leader's name:
		ADD TO ROSTER
	R6b.	Please also tell me [his/her] email address and telephone number:
ADD 7	ΓO ROS	STER.
ASK I WHO	F THEF YOU C	TO ACCEPT OTHER WAYS TO GET THIS INFORMATION. FOR EXAMPLE, RE IS SOMEONE ELSE, SUCH AS AN ADMINISTRATIVE ASSISTANT, AN CALL OR EMAIL TO GET THIS INFORMATION. ANOTHER OPTION IS HERE IS A STAFF DIRECTORY SOMEONE COULD EMAIL TO YOU.
GO To	O R16.	
R7.		I found that leader's [name/email/phone number] online but not [his/her] /email/phone number]. Would you please tell me [THE PIECES WE DON'T V]?
ADD 7	TO ROS	STER.
ASK I WHO	F THEF YOU C	O ACCEPT OTHER WAYS TO GET THIS INFORMATION. FOR EXAMPLE, RE IS SOMEONE ELSE, SUCH AS AN ADMINISTRATIVE ASSISTANT, AN CALL OR EMAIL TO GET THIS INFORMATION. ANOTHER OPTION IS HERE IS A STAFF DIRECTORY SOMEONE COULD EMAIL TO YOU.
GO To	O R16.	
R8.		Do any of these [CONFIRMED REPORTED NUMBER] focus <i>only</i> on music or istration?
		YES
FI:	IF QR	8 = "NO" THEN CONFIRMED REPORTED = INSCOPE REPORTED.
	R8a.	How many focus <i>only</i> on music or administration?
		NUMBER:
	R8b.	Ok. So that means that your congregation has [CONFIRMED REPORTED MINUS R5a] ministerial staff, not including the music and administrative staff. Is that correct?
		YES

R8c. RECORD NUMBER. IF NUMBER IS NOT CORRECT, CLARIFY AND RECORD CORRECT NUMBER.

NUMBER:	(IN-SCOPE REPORTED)

BOX R5

IF IN-SCOPE REPORTED = 1 AND R IS THE LEADER, GO TO R9

IF IN-SCOPE REPORTED = 1 AND R IS NOT THE LEADER, GO TO R10

IF IN-SCOPE REPORTED > 1 AND IN-SCOPE REPORTED = INSCOPE ONLINE, GO TO BOX R6

IF IN-SCOPE REPORTED > 1 AND IN-SCOPE REPORTED > INSCOPE ONLINE, GO TO R13

IF IN-SCOPE REPORTED > 1 AND IN-SCOPE REPORTED < INSCOPE ONLINE, GO TO BOX R7

R9. Great. I already have your contact information, so I don't need anything else.

GO TO R16.

R10. Thank you. Would you please tell me the congregation leader's name, email address, and telephone number? IF YOU ALREADY HAVE LEADER'S COMPLETE CONTACT INFO, JUST CONFIRM NAME.

ADD INFO TO STAFF ROSTER.

IT'S OKAY TO ACCEPT OTHER WAYS TO GET THIS INFORMATION. FOR EXAMPLE, ASK IF THERE IS SOMEONE ELSE, SUCH AS AN ADMINISTRATIVE ASSISTANT, WHO YOU CAN CALL OR EMAIL TO GET THIS INFORMATION. ANOTHER OPTION IS TO ASK IF THERE IS A STAFF DIRECTORY SOMEONE COULD EMAIL TO YOU.

GO TO R16.

BOX R6
DO WE ALREADY HAVE COMPLETE INFO FOR ALL OF THESE PEOPLE?
YES [GO TO R11]

R11. Great. I found the right number of staff people online, but let me confirm their names. READ NAMES FROM ROSTER AND ADJUST AND REQUEST ADDITIONAL INFORMATION AS NEEDED.

IT'S OKAY TO ACCEPT OTHER WAYS TO GET THIS INFORMATION. FOR EXAMPLE, ASK IF THERE IS SOMEONE ELSE, SUCH AS AN ADMINISTRATIVE ASSISTANT, WHO YOU CAN CALL OR EMAIL TO GET THIS INFORMATION. ANOTHER OPTION IS TO ASK IF THERE IS A STAFF DIRECTORY SOMEONE COULD EMAIL TO YOU.

GO TO R16.

R12. Great. I found the right number of staff people online, but let me confirm their names. READ NAMES FROM ROSTER AND ADJUST AND REQUEST ADDITIONAL INFORMATION AS NEEDED.

Thanks. I wasn't able to find complete contact information for all of these individuals online. [I already have your contact information, but] for [FIRST PERSON ON ROSTER WITH INCOMPLETE INFO] I found that leader's [name/email/phone number] online but not [his/her] [name/email/phone number]. Would you please tell me [THE PIECES WE DON'T KNOW]?

ADD TO ROSTER.

REPEAT FOR EACH STAFF MEMBER WITH INCOMPLETE INFO.

IF ONE OR MORE OF THE NAMES IS INCORRECT, ADJUST AND REQUEST ADDITIONAL INFORMATION AS NEEDED.

IT'S OKAY TO ACCEPT OTHER WAYS TO GET THIS INFORMATION. FOR EXAMPLE, ASK IF THERE IS SOMEONE ELSE, SUCH AS AN ADMINISTRATIVE ASSISTANT, WHO YOU CAN CALL OR EMAIL TO GET THIS INFORMATION. ANOTHER OPTION IS TO ASK IF THERE IS A STAFF DIRECTORY SOMEONE COULD EMAIL TO YOU.

GO TO R16.

R13. Ok. We must have missed something online. We only found INSCOPE ONLINE NUMBER ministerial staff members online. [That person's name is/Their names are] [READ FROM ROSTER]. Who have we missed?

ADD NAMES TO STAFF ROSTER.

R13a. Ok. Now that we have the right number, let me ask about their contact information. [I already have your contact information, but] for [FIRST PERSON ON ROSTER WITH INCOMPLETE INFORMATION] I found that leader's [name/email/phone number] online but not [his/her] [name/email/phone number]. Would you please tell me [THE PIECES WE DON'T KNOW]?

ADD TO ROSTER AND REPEAT FOR EACH STAFF MEMBER WITH INCOMPLETE INFO.

FOR NAMES JUST GIVEN NOW: And for the [person/people] we just added to the list, what is [that person's/those folks'] emails and telephone numbers?

IT'S OKAY TO ACCEPT OTHER WAYS TO GET THIS INFORMATION. FOR EXAMPLE, ASK IF THERE IS SOMEONE ELSE, SUCH AS AN ADMINISTRATIVE ASSISTANT, WHO YOU CAN CALL OR EMAIL TO GET THIS INFORMATION. ANOTHER OPTION IS TO ASK IF THERE IS A STAFF DIRECTORY SOMEONE COULD EMAIL TO YOU.

GO TO R16.

BOX R7	
DO WE ALREADY HAVE COMPLETE INFO FOR THIS PERSON/ALL OF THESE PEOPLE?	
YES [GO TO R14]	

R14. Ok. We found [INSCOPE ONLINE NUMBER] ministerial staff members online so we must have counted [someone/people] we shouldn't have counted. I'm going to read you the names of the people we thought were ministerial staff people, not including those who specialize in music or administration. Please tell me who shouldn't be included. [READ FROM ROSTER AND CROSS OFF INAPPROPRIATE NAMES TO GET TO CORRECT NUMBER].

IT'S OKAY TO ACCEPT OTHER WAYS TO GET THIS INFORMATION. FOR EXAMPLE, ASK IF THERE IS SOMEONE ELSE, SUCH AS AN ADMINISTRATIVE ASSISTANT, WHO YOU CAN CALL OR EMAIL TO GET THIS INFORMATION. ANOTHER OPTION IS TO ASK IF THERE IS A STAFF DIRECTORY SOMEONE COULD EMAIL TO YOU.

GO TO R16.

- R15. Ok. We found [INSCOPE ONLINE NUMBER] ministerial staff members online so we must have counted [someone/people] we shouldn't have counted. I'm going to read you the names of the people we thought were ministerial staff people, not including those who specialize in music or administration. Please tell me who shouldn't be included. [READ FROM ROSTER AND CROSS OFF INAPPROPRIATE NAMES TO GET TO CORRECT NUMBER].
 - R15a. Thanks. Now that we have the right number, let me ask about his/her/their contact information. [I already have your contact information, but] for [FIRST PERSON ON ROSTER] I found that person's [name/email/phone number] online but not [his/her] [name/email/phone number]. Would you please tell me [THE PIECES WE DON'T KNOW]?

ADD TO ROSTER.

REPEAT FOR EACH STAFF MEMBER WITH INCOMPLETE INFO.

IT'S OKAY TO ACCEPT OTHER WAYS TO GET THIS INFORMATION. FOR EXAMPLE, ASK IF THERE IS SOMEONE ELSE, SUCH AS AN ADMINISTRATIVE ASSISTANT, WHO YOU CAN CALL OR EMAIL TO GET THIS INFORMATION. ANOTHER OPTION IS TO ASK IF THERE IS A STAFF DIRECTORY SOMEONE COULD EMAIL TO YOU.

R16.	WHA	T IS THE SITUATION?
	R SAY R WII	COSTER INFORMATION IS COMPLETE [GO TO CLOSING]
		CALL MAIN CONGREGATION NUMBER FOR EMAILS OR PHONE NUMBERS [GO TO CLOSING]4
	INFO	RMATION IS INCOMPLETE AND NO WAY TO GATHER
		E [GO TO R16ai]5 THER OPTION
	ANOI	HER OF HON
	R16a.	DESCRIBE OTHER OPTION:
		R16ai. WHY IS INFORMATION INCOMPLETE?
		GO TO CLOSING.
	R16b.	Great! I've already looked on line and couldn't find it so please tell me how to find it online.
	GO T	O CLOSING.
	R16c.	Thank you so much! Are you ready to write down my email address? [PAUSE] It is [YOUR EMAIL ADDRESS].
	GO T	O CLOSING.
SCEN	NARIO	2
FI:	THIS	IS THE SCENARIO WHEN WE FOUND NO STAFF INFORMATION ONLINE.
R17.	IS R T	HE PRIMARY CONGREGATIONAL LEADER?
		YES1
		NO2

BOX R8

IF Q21a, Q22a, Q26a, OR Q27a = DON'T KNOW OR REFUSED TO ANSWER, GO TO R19b.

IF ONLY 1 MINISTERIAL STAFF PERSON AND R IS THAT PERSON, GO TO CLOSING.

IF ONLY 1 FT OR PT MINISTERIAL STAFF PERSON BUT R IS *NOT* THAT PERSON, **GO TO R18.**

IF 2 OR MORE MINISTERIAL STAFF PEOPLE (INCLUDING BOTH FULL-TIME AND PART-TIME PAID MINISTERIAL STAFF AND INCLUDING THE LEADER OR COLEADERS EVEN IF THEY ARE NOT PAID), **GO TO R19.**

R18. Thanks so much. We're almost done. I have just one last request, and it has to do with your congregation's leader. We would like to invite the leader of your congregation to participate in a separate study of religious leaders that will focus on religious leaders' own beliefs, attitudes, ideas, and professional practices. This additional study, called the National Survey of Religious Leaders, will provide an invaluable portrait of America's religious leaders – a portrait that has never existed before on a national scale. [His/her] participation will be crucial for that study's success, but deciding to participate will of course be completely up to [him/her].

We will mail an invitation letter for this study to your congregation's address, but we would like to personalize that letter and also reach out by email and possibly telephone. We have tried our best to find this information online but we have be unable to locate it, so we are hoping you will help us by telling me the congregation leader's name, email address, and telephone number.

ADD TO ROSTER

ACCEPT AS MUCH OR AS LITTLE CONTACT INFORMATION AS POSSIBLE.

IT'S OKAY TO ACCEPT OTHER WAYS TO GET THIS INFORMATION. FOR EXAMPLE, ASK IF THERE IS SOMEONE ELSE, SUCH AS AN ADMINISTRATIVE ASSISTANT, WHO YOU CAN CALL OR EMAIL TO GET THIS INFORMATION. ANOTHER OPTION IS TO ASK IF THERE IS A STAFF DIRECTORY SOMEONE COULD EMAIL TO YOU.

GO TO R26.

R19. Thanks so much. We're almost done. I have just one last request, and it has to do with your congregation's leaders. We would like to invite [you and the other/the] ministerial staff people in your congregation to participate in a separate study of religious leaders that will focus on religious leaders' *own* beliefs, attitudes, ideas, and professional practices. This additional study will provide an invaluable portrait of America's religious leaders – a portrait that has never existed before on a national scale. These leaders' participation will be crucial for that study's success, but deciding to participate will of course be completely up to each individual.

We will mail these invitations to the congregation's mailing address, but we would like to personalize these letters and also reach out to these leaders by email and possibly telephone. We have tried our best to find this information online but we have be unable to locate it, so we are hoping you will help us.

Based on what you told me earlier, my understanding is that your congregation has INITIAL REPORTED ministerial staff [person/people]. That includes [you/the primary leader/the co-leaders], and both full-time and part-time paid ministerial staff. Is that number correct?

			1 2
R19a. RECORD NUMBER. IF INITIAL REPORTED NUMBER IS NOT CORR CLARIFY AND RECORD CORRECT NUMBER.			
	NUMBER:	_ (REFERED TO AS "CONFIRMED REPO	RTED")
ATT	DECDONCES TO DIO. CO T	O DOV 0	

ALL RESPONSES TO R19a GO TO BOX 9

R19b. Thanks so much. We're almost done. I have just one last request, and it has to do with your congregation's leaders. We would like to invite [you/you and the other ministerial staff people in your congregation] to participate in a separate study of religious leaders that will focus on religious leaders' *own* beliefs, attitudes, ideas, and professional practices. This additional study will provide an invaluable portrait of America's religious leaders – a portrait that has never existed before on a national scale. These leaders' participation will be crucial for that study's success, but deciding to participate will of course be completely up to each individual.

We will mail these invitations to the congregation's mailing address, but we would like to personalize these letters and also reach out to these leaders by email and possibly telephone. We have tried our best to find this information online but we have be unable to locate it, so we are hoping you will help us.

Including [you/the primary leader/all co-leaders], how many full-time and parttime paid staff people in this congregation would be considered ministerial or other religious staff, such as youth ministers, other pastors, pastoral counselors, directors of religious education, music ministers, and so on? Please do not count secretaries, janitors, school teachers, or other part-time employees not primarily engaged in religious work.

NUMBER:	(REFERRED TO AS	"CONFIRMED
REPORTED")		

BOX R9 IF CONFIRMED REPORTED = 1 AND R IS THE LEADER, GO TO R20 IF CONFIRMED REPORTED = 1 AND R IS NOT THE LEADER, GO TO R21 IF CONFIRMED REPORTED > 1, GO TO R22 R20. Great. I already have your contact information, so I don't need anything else.

GO TO R26.

Thank you. Would you please tell me the congregation leader's name, email address, and telephone number?

ADD INFO TO STAFF ROSTER.

IT'S OKAY TO ACCEPT OTHER WAYS TO GET THIS INFORMATION. FOR EXAMPLE, ASK IF THERE IS SOMEONE ELSE, SUCH AS AN ADMINISTRATIVE ASSISTANT, WHO YOU CAN CALL OR EMAIL TO GET THIS INFORMATION. ANOTHER OPTION IS TO ASK IF THERE IS A STAFF DIRECTORY SOMEONE COULD EMAIL TO YOU.

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GO T	O R26.			
R22.	Great. Do any of these [CONFIRMED REPORTED NUMBER] focus <i>only</i> on music of administration?			
		YES		
FI:	IF R22	2 = "NO" THEN CONFIRMED REPORTED = INSCOPE REPORTED.		
	R22a.	How many focus <i>only</i> on music or administration?		
		NUMBER:		
	R22b.	Ok. So that means that your congregation has [CONFIRMED REPORTED MINUS R22a] ministerial staff, not including the music and administrative staff Is that correct?		
		YES		
	R22c.	RECORD NUMBER. IF NUMBER IS NOT CORRECT, CLARIFY AND RECORD CORRECT NUMBER.		
		NUMBER:(IN-SCOPE REPORTED)		

BOX R₁₀

IF IN-SCOPE REPORTED = 1 AND R IS THE LEADER, GO TO R23

IF IN-SCOPE REPORTED = 1 AND R IS NOT THE LEADER, GO TO R24

IF IN-SCOPE REPORTED > 1 GO TO R25

R23. Great. I already have your contact information, so I don't need anything else.

GO TO R26.

R24. Thank you. Would you please tell me the congregation leader's name, email address, and telephone number?

ADD INFO TO STAFF ROSTER.

IT'S OKAY TO ACCEPT OTHER WAYS TO GET THIS INFORMATION. FOR EXAMPLE, ASK IF THERE IS SOMEONE ELSE, SUCH AS AN ADMINISTRATIVE ASSISTANT, WHO YOU CAN CALL OR EMAIL TO GET THIS INFORMATION. ANOTHER OPTION IS TO ASK IF THERE IS A STAFF DIRECTORY SOMEONE COULD EMAIL TO YOU.

GO TO R26.

R25. Thank you. [I already have *your* contact information, but] I'd like the names, email addresses, and telephone numbers of the [IN-SCOPE REPORTED/other] ministerial staff people. Would you please tell me each ministerial staff person's name, email address, and/or telephone number?

ADD TO ROSTER

IT'S OKAY TO ACCEPT OTHER WAYS TO GET THIS INFORMATION. FOR EXAMPLE, ASK IF THERE IS SOMEONE ELSE, SUCH AS AN ADMINISTRATIVE ASSISTANT, WHO YOU CAN CALL OR EMAIL TO GET THIS INFORMATION. ANOTHER OPTION IS TO ASK IF THERE IS A STAFF DIRECTORY SOMEONE COULD EMAIL TO YOU.

GO TO R26.

R26. WHAT IS THE SITUATION?

ALL R	OSTER INFORMATION IS COMPLETE [GO TO CLOSING]1					
R SAY	S THIS INFORMATION SHOULD BE ONLINE [GO TO R26b]2					
R WIL	L EMAIL INFORMATION [GO TO R26c]3					
CAN (CALL MAIN CONGREGATION NUMBER FOR EMAILS					
AND/	AND/OR PHONE NUMBERS [GO TO CLOSING]4					
INFOF	RMATION IS INCOMPLETE AND NO WAY TO GATHER					
MORE	E [GO TO R26ai]5					
ANOT	THER OPTION6					
	R26ai. WHY IS INFORMATION INCOMPLETE?					
GO TO	O CLOSING.					
R26b.	Great! I've already looked on line and couldn't find it so please tell me how to find it online.					

GO TO CLOSING.

R26c. Thank you so much! Are you ready to write down my email address? [PAUSE] It is [YOUR EMAIL ADDRESS].

GO TO CLOSING.

CLOSING

That's it! Thanks so much for participating in the National Congregations Study! Results from this study should be available sometime in 2019. In the meantime, if you have any questions about the progress of this research, please don't hesitate to call us at any of the numbers we have given you. Thanks again for your time.

INTERVIEWER QUESTIONS

11.	Date of interview: /
	MONTH / DAY
I2.	Was this questionnaire administered over the phone or in-person?
	OVER THE PHONE
I2a.	Was the interview conducted in English or Spanish?
	ENGLISH
I3.	Did the respondent consult anyone else during the interview about answers to any questions?
	YES
I4.	Did the respondent consult an annual report, financial statement, or any other document to get answers to any questions?
	YES
I5.	In general, what was the respondent's attitude toward the interview?
	Friendly and interested
I6.	If congregation is multisite (Q12=1), which site or sites did R have in mind when answering questions about the congregation as a whole?
	ALL OF THEM TREATED TOGETHER AS ONE CONGREGATIONONE OF THE THEM [GO TO I6a]
	I6a. WHICH ONE?